

IMPORTANCE OF INNOVATIVE TECHNOLOGIES IN TEACHING ENGLISH

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Abstract

This article discusses the importance of innovative technologies in teaching English. In addition, this work aims to explore the possibilities of Internet technologies to expand the horizons of schoolchildren, establish and maintain business relations and contacts with peers in English-speaking countries. Students can take part in online tests, quizzes, contests, Olympiads, correspond with their peers in other countries, chat, videoconference, etc. In the communicative approach, the use of the Internet is highly encouraged: its purpose is to interest students in learning a foreign language by accumulating and expanding their knowledge and experience.

Technological development brings benefits. It increments efficiency and brings citizens unused and superior products and administrations that make strides their by and large standard of living. The benefits of advancement are in some cases moderate to materialize. The benefits of modern innovation in learning the English language are also discussed in the article. They facilitate English language students engage with the language. Equipment permits language learners to break away from the materials and find out real-life English materials that sparkle their concentration and boost their language learning. Technology increments the students' chance for authentic communication with native speakers and other language learners at different levels within or outside the classroom. Training leads to excellence and technology-rich language learning makes it achievable. There are some online activities which can help students learn the language individually.

The article highlights the situation of pandemic period Covid-19 all over the world. At that time everybody sat at home and had to study online.

Keywords: technology, internet, modern innovation, Covid-19, electronic programs, materials, online, multimedia, innovative technology, authentic, communication, native speaker.

1. INTRODUCTION

Electronic programs give the opportunity to choose the optimal pace of learning, to monitor and correct the course of mastering the material, the result is not distant, it can be seen directly in class. Training disks also have rich educational opportunities: develop attention, organization. Means of graphics, music fragments relieve tension. The work with Multimedia develops the ability to plan their activities, to take responsible decisions. Now everyone knows that the Internet has a huge information opportunity. The internet provides a unique opportunity for foreign language learners to use authentic texts, listen and communicate with native

speakers. Unfortunately, the possibilities of the Internet in the school does not always allow the use of its resources directly in the classroom in real time (because of the lack of high-speed Internet), for the same reason it is impossible and chat in a mode on-line, that's why many authentic reading materials are necessary to select, prepared in advance and give the guys in the recording (audio, video) or printed form. Or give the job to an independent search for information after the lessons on the Internet. [P.A.Kudabayeva. Using information technologies in formation of intercultural communicative competence of future English teachers.

COVID-19 has changed education for learners of all ages. Preliminary information extends instructive misfortunes at numerous levels and confirm the expanded uneasiness and discouragement related with the changes, but there is not however information on long-term results. Direction from oversight organizations with respect to the security and adequacy of modern conveyance modalities for instruction have been rapidly manufactured. It is no shock that the financial gaps and crevices for uncommon learners have broadened. The restorative calling and other callings that educate by incrementally graduated internships are too seriously influenced and have had to create exceptional changes. This disease also helped to develop computer technologies and internet.

Nowadays it is impossible to imagine our life without internet. Searching materials, communicating with foreigners, teaching students, booking tickets, buying something and others we need internet. Sitting at home or in our offices we can buy anything online. For all these situations internet is very important. There are a lot of websites which can help schoolchildren to learn not only the English language but other subjects as well.

Here are some suggestions for online learning. There are a lot of internet resources which schoolchildren can learn the English language during the class and as well as sitting at home with the help of family members. This site can help a lot with various activities: <https://learnenglishkids.britishcouncil.org/>. There are such interesting sections which schoolchildren never feel bored. For example: Listen and watch, Read and write, Speak and spell, Grammar and vocabulary, Fun and games, Print and make, Parents. Children who are at the age of 7-10 feel bored to read and write. They tend to learn vocabulary with the help of action games. For example, if teacher gives them the new vocabulary connected with the parts of the body, it is better to teach them with different action games. One of them is the game "Simon says". What is the meaning of **Simon says** game?

1. "SIMON SAYS" GAME

It is a children's game in which all players must imitate only those movements and commands of a leader that are preceded by the words "**Simon says**". What is Simon Says Learning Style? It is classic children's game that is perfect for kinesthetic learners. It's a great game to play with students to help them improve their listening skills while at the same time drilling vocabulary.

What does the game Simon says teach?

In recent studies out of the US, it has been shown that children who engage in games like Simon Says develop stronger impulse control, emotional stability, understanding of expectations, and language and literacy skills.

Simon says is an action game. As children play, they will learn the names of body parts and how to give instructions. Here watching this video, you can learn how to play this game: <https://learnenglishkids.britishcouncil.org/video-tips/simon-says>. Children can learn and remember the body parts doing this activity together in class or with their family members. Is Simon game good for kids?

Simon Says is a great way to practice giving and following directions, as that is the basis of the game. Visual modeling (i.e. having the person who is "Simon" act out the directions as they say them) is a great way to support children in understanding the directions. Is Simon game good for your brain?

Using colored blocks, lights, and sounds as directional prompts, the Simon game engages cognitive function that works on sequential processing, short-term memory, attention and visual processing. Does the Simon game help with memory?

It can be a bit difficult for adults but easy enough for young children, this classic card matching game can help anyone strengthen their memory. Simon Says – The famous game is back. Simple, but not easy, Simon can strengthen auditory processing, processing speed, visual processing and attention. How do you lose Simon says? If Simon says, "Simon says touch your nose," then players must touch their nose. But, **if Simon simply says, "jump," without first saying "Simon says," players must not jump.**



Those that do jump are out of the game.

2. GOLDILOCKS AND THE THREE BEARS

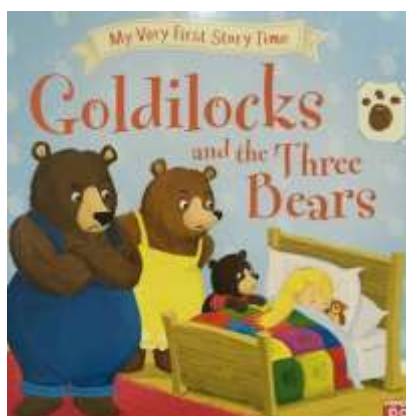
In the Short stories section, there are some movies which children can enjoy watching and doing the tasks online. Begin together with your typical Hi schedule and after that tell the children that nowadays we are planning to meet an awfully uncommon family. Utilize teddy bears or draw the Three Bears on the board and present them to Daddy Bear, Mummy Bear and Infant Bear. Goldilocks goes into a house in the forest. **What will she find there?** They will predict the answer. Watch and find out! First children do the preparation task <https://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears>.

In the preparation task there are given some words and pictures. There are such words as **forest, girl, tired, hungry, sleep, bowl, chair, hair, wake up, bed, bear, golden**. Previously, children must match the words with pictures. At the same time, they can listen to the words how they are pronounced. Finishing this activity, they can check how well they have done the task. It shows their results and gives feedback. Children watch the video. This Goldilocks and the Three Bears Video Lesson provides an excellent way of keeping children actively engaged in their learning <https://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears?page=2>. Having watched the video, they will put the sentences in the correct order according to the movie. Again, it shows the results giving feedback. In spite of the fact that not planning to supplant the conventional classroom instructors, online video lessons are brilliant for presenting modern concepts to children. Or for strengthening what they as of now know.

What is the conclusion of the story Goldilocks and the Three Bears?

The concluding sentence states **"Goldilocks then promised never to be curious and naughty again."** Goldilocks does not receive punishment for her actions, but is instead nurtured as she realizes her mistakes on her own.

In the discussion part, children can answer the question ***The three bears eat hot cereal called 'porridge' for breakfast. What do you usually have for breakfast? Tell us about it!***



Baby Bear represents the “good” and obedient child who wants and tries to obey and please the powerful parents. However, **Goldilocks is the personification of another aspect of the same egocentric child, doing what she likes without regard for others.**

3. PREPARING FOOD

Family members sitting around the kitchen table can learn the names of fruits, vegetables, dishes and etc. In the event that your child likes making a difference within the kitchen, you'll utilize this time as an opportunity to practise a few English together. You can use English with your child in the kitchen when preparing any kind of food. You can try some more simple recipes with them. You can practice food words for the ingredients, words for cooking equipment and cooking vocabulary for the actions, such as “mix” and “chop”. You can watch this video to see how the family prepare some food for Grandma's birthday tea: If your child likes helping in the kitchen, you could use this time as an opportunity to practise some English together <https://learnenglishkids.britishcouncil.org/video-tips/preparing-food>. In this link there are given some instructions for preparing some simple recipes. For example pizza, omelette, banana split: <https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/video-tips-preparing-food.pdf>. Children can learn not only some verbs, names of food during but as well as the process of preparation with family members.



All learners are diverse. However, most instructive introductions and materials are the same for all. This makes a learning issue, by putting a burden on the instructor and learner to figure out how to lock in with the substance. It implies that a few learners will be bored, others will be misplaced, and exceptionally few are likely to find ways through the content that result in ideal learning whereas exhausting instructors. Adaptive educating offers a solution to this issue in case the teacher is supported. It uses information almost a learner's past and current learning to form a personalized way through instructive content.

There are numerous hypotheses for inventive teaching related to students' behaviors, strategies, approaches, and procedures but the competence of teachers is an vital factor in actualizing imaginative educating in colleges. Innovative educating could be a necessity for all lecturers to meet the instructive needs of the unused era. Subsequently, the competence of teachers for innovative teaching may be a key factor impacting innovative educating performance. A few studies appear that numerous teachers still need competence for innovative educating.

Within the current pandemic period, online learning is required that alludes to the imaginative skills of the lecturer's capacity to endure the social perspectives of the nature of advanced communication where understudies are truant from physical interaction and expression. Subsequently, inventive social competencies must be in put to maintain a strategic distance from perplexity, dissatisfaction, miscommunication, and behavior challenging online utilize.

4. CONCLUSION

Students can learn the language independently. An independent learner has all the tools needed to take their learning into their own hands, by investigating and exploring new knowledge with lower involvement from an instructor or institution. In this situation parents must help their children find the suitable internet materials according to their levels. With autonomous learning, students do their own research and inquire questions, instead of depending exclusively on the materials that their instructor or educators hand them. They moreover take possession of their instructive way by setting their own goals and checking their progress.

There are a lot of benefits related to the student's academic performance.

- boosts student motivation and confidence
- improves student performance
- better understanding of the student's own strengths and weaknesses
- better time-management
- active and initiative
- better organized and discipline

Generally, autonomous learning may be a basic expertise for students to create since it advances imagination and mental inquisitively. We want our students to be dynamic instead of detached learners. Rather than holding up to be told what to do, students can take ownership of their own learning. It will challenge your inspiration and commitment, whereas creating your authoritative and time administration abilities. Being a free learner implies being a dynamic learner, taking obligation for your workload, commitments and due dates, and when aced it'll be the key to success in your studies.

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