

The Perceptions of the Language Preparatory School Students towards using Language Learning Strategies in an EFL Context: An Explanatory Case Study

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Abstract. The aim of this study is to find out the EFL students' preferences of the language learning strategies and the difficulty they experienced with the application of these strategies while learning English in a preparatory program at a vocational university in Istanbul, Turkey. A total of seventy four preparatory students participated in the study. Data were obtained through a questionnaire about the language learning strategies. The findings of the study revealed significant implications in relation to emphasizing language learning strategies in preparatory programs.