

Gender Responsive Budgeting In Education in the Kingdom of Saudi Arabia

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Abstract: During the last few decades, governments, international organizations and civil society groups have implemented a wide range of policy approaches to breakdown government budgets and investigate their impact on women, girls, men and boys. These so-called gender-responsive budget (GRB) initiatives have been adopted as a strategic approach to the assessment of the role of budgets in promoting gender equality. The GRB initiatives make up one of the many tools available to advocates who wish to promote gender equality and women's rights by influencing budgets.

The government of Saudi Arabia, has been aware of the importance of female education, to fulfil a comprehensive development, it is committed to implement the convention of all kinds of discrimination against women. Since financial resources are one of the most powerful factors to ensure gender quality, the government has realized its urgency through the series of gender responsive budgets. This paper attempts to examine the impact of these budgets on elimination gender inequality, using for this purpose different technical of statistical analysis.

This paper found that the government of Saudi Arabia has succeeded in eliminating all kinds of discrimination against female education and could provide equal enrolment opportunity for both gender.