

Perceptions of Undergraduate Students towards Mobile Learning: the Case of Students of the Metropolitan Technological Institute

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Keywords: Acceptation, E-learning, Mobile learning

Abstract. The mobile devices allow a wide variety of tasks at any time and place, making it an option to strengthen the reach of virtual education processes and enabling the design of virtual environments that promote experiences according to the needs of the learners. The Mobile-Learning or M-Learning combined with a virtual learning environment are one of the tools that result of mobile technology and Web 2.0, which allows students to choose the device, place and time that best fits their lifestyle. Also it designs instructional environments that promote experiences according to the reality of the students. The purpose of this paper is to present the preliminary results of the undergraduate students' perception of the Administrative Sciences Department about M-learning. For this, it has raised an exploratory research from quantitative methodological designs (self-administered questionnaires). In conclusion, students perceive the academic use of mobile devices as an alternative to improve the quality of teaching in the Metropolitan Technological Institute. In addition, students value its usability, dynamism and interactivity.