

Lecturer Performances in Indonesia Higher Education System

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Abstract. This paper is concern with Indonesia lecturers' performances on teaching and research activities. Particular attention is given to look at teaching and publication performances after a various compensation schemes introduced since 2008. The study began with developing the instruments integrating lecturer's characteristics and academic activities; i.e, including teaching, research, and time allocation. Around 54.000 of lecturers of higher system in Indonesia registered as permanent staffs of universities received certification. The questionnaire forms were digitally filled. This study shows there is a tendency of increase number of working hours of lecturers for teaching process. Publication index is slightly improved after certification and compensation schemes are introduced. Large variations of publication index are observed according to country where doctoral graduate is finished. This study implies that there is a limited improvement of research activities, particularly after the implementation of lecturer compensation policy.