

Digital Barriers for Students with Visual Impairments at Universities in the Slovak Republic

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Abstract. The aim of this paper is to point out important aspects of the digital barriers that students with visual impairments are facing at universities. Besides the legislative framework of the accessibility of digital information we also present some of the concrete findings from the environment of higher education in the Slovak Republic. We have concluded that in between years 2007 and 2013 none of the universities could be evaluated as fully accessible to the individuals with visual impairments. Almost half of the evaluated institutions demonstrate more serious deficiencies in compliance with national legislation as well as international standards. Actual analysis of the selected deficiencies and their consequences is presented in the realm of largest institution - Comenius University in Bratislava.