

Felsefe Grubu Öğretmenliğine Yönelik İzlenen Son Dönem Politikaların İncelenmesi

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Keywords: Government Policy Issues; Higher Education; Social Science Education; Philosophy, Sociology, Psychology Education

Abstract. Nowadays, teacher education is an important issue to increase the quality of education. By the steps taken in this regard, decisions that affect both the education faculties and faculty of science and literature have been given basis as for these regulations is the switch to 12-year the gradual compulsory education is a in Higher Education rather than 8-years of compulsory education. Thus, elective courses have brought to secondary school section and a requirement for teacher giving courses occurred.

It is a quite wrong policy that some branches linked to philosophy, sociology, psychology education like education of thinking, citizenship and democracy etc. can be attended by other teachers but philosophy teachers don't have priority to do so. Philosophy, sociology, psychology teachers will be employed in this field after taking necessary additional training in their related area in Educational Faculty. The quota of 152 teachers of philosophy, sociology, psychology education is quite insufficient to meet the required elective courses in secondary school in last year, for this reason part of the quota should be increased in the name of the philosophy, sociology, psychology teacher.

Attended parts of the quota reduction on Faculty of Science section in Science and Literature Faculty not apply department of social sections especially departments of sociology and philosophy may lead to the emergence of agglomeration. Examining the quota allocated to the first and second parts of education of department of philosophy and sociology in science and literature Faculty in 2013, 5395 students intake total of 93 departments in state universities. This is especially noticeable on quotas have not the required academic staff, can be also separate sections more quotas for sections. Departments with the aim of training scientists when direction to as the main objective teachers' employment, can cause damage to the country's understanding of science. Necessary arrangements should be made as soon as possible in the quota and entitled to the priority assignment graduates of philosophy, sociology, psychology education teachers taking the necessary training in the field of teaching philosophy, sociology, psychology.

In this study, the policies pursued in the name of cultivating qualified teachers in recent years will be examined, and the changes to make philosophy, sociology, psychology education classes fun will be focused and discussed.