

Implementing Blogs in Post-Graduate English Language Learning for Academic Purposes

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Keywords: Blogs, Post-Graduate Program, Learning, English for Academic Purposes, Blogger, Social Media

Abstract. The paper sheds the light upon the practice and results of implementing blogs in the post-graduate English language learning for academic purposes. To achieve the aim of the study the following objectives were settled: a) to analyze recent publications concerning blogs in learning; b) to discriminate main tendencies and strategies of implementing and practicing blogging for teaching English as a foreign language and its dimensions for different purposes; c) to elaborate a strategy of implementing blogging as a learning activity in a frame of the university course English for Academic Purposes for post-graduate students in Ukraine regarding curriculum requirements and expectations on the postgraduates after their taking the course; d) to implement blogging in the real classroom setting within the course “English for Academic Purposes”; e) to analyze the observations and teaching/learning practice, and to discriminate social, psychological and other factors which determined strategies of using blogs in post-graduate English language learning for academic purposes; f) to provide recommendations on effective blog implementation in English language learning. The conclusions drawn out state benefits and limitations imposed by Blogger as the teaching and learning instrument as well as the recommendations on its effective exploitation for learning English as a foreign language for academic purposes.