

# **The Research Trend of Writing Instruction for Evidence-Based Practice Based on Quality Indicators**

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**Abstract.** The purpose of this study was to analyze the last 10-year researches related to writing intervention, which were published between 2004 and August 2013. The research presents review for experimental and quasi-experimental researches for writing instruction in learning disabilities based on quality indicator and framework by Gersten et al.(2005) and Kim(2013) who made a frame by revising APA criteria. Through analysis, we can know research trend about intervention and identify the evidence based practice in writing instruction. This study addressed the following research questions: (a) what are the features of writing intervention researches in Korea? (b) how many researches meet quality indicators by Gersten and APA criteria in research design and process (c) what particular aspects of interventions (design of the study, procedure, components of the intervention) indicate potency of that intervention? This study is to find the current status of writing interventions for LD, and to establish the evidence-based practice of effective writing interventions for students with LD.