

The views of Omani Social Studies teachers about the inclusion of controversial issues in the Social Studies curriculum

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Abstract. The aim of the study is to investigate the views of Omani social studies teachers about the inclusion of controversial issues in the social studies curriculum. Data was gathered through a questionnaire consisting of 25 items divided into 5 areas: political, social, environmental, cultural and commercial. The validity of the questionnaire was tested by a panel of judges and its reliability was obtained by conducting it with 32 social studies teachers. The Alpha Cronbach scale was used and the score was .87.

Data was collected from 201 social studies teachers, 94 male and 107 female. The results showed that Omani social studies teachers support the inclusion in the social studies curriculum of the controversial political, social, environmental, cultural and economic issues listed.