

Mobbing in the Macedonian Education

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Keywords: mobbing, teachers, Macedonian education, NAQ-R

Abstract. The rapid spread of mobbing at an epidemic rate around the world, opens the question about the presence of this phenomenon in Republic of Macedonia. The purpose of this research is to confirm the emergence of mobbing in Macedonian education, the acts through which mobbing appears, as well as the existence of special risk group of possible victims of mobbing among teachers. The sample is consisted of 102 respondents, employed teachers in primary and secondary schools and universities in Macedonia. The results show that the phenomenon of mobbing is present in the Macedonian education as well. NAQ-R was used in the research and in accordance with the Leymann criteria (1996), at least one negative act per week and with duration of at least 6 months, we received a data that 4% of the teachers are victims of mobbing.