

# Examination of Preschool Teacher Candidates' Value Perspectives In Terms Of Different Variables

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**Abstracts.** The aim of the study is to examine the different perspectives of preschool teacher candidates, who attend education faculty, about values in terms of different variables like “gender, grade level, socio-economic status of family and settlement of the more experienced”. The sample of the study constitutes 200 college students who are attending at department of Education (Preschool Teaching) in Gazi University. As data collecting instruments, “Demographic Information Form” which was developed by researchers and “Portre Values Questionnaire” which was developed by Schwart et al.(2001) and was adapted to Turkish by Demirutku (2010) were used. Gained data were analyzed by using SPSS 20 Packed Program. Data analysis indicated that there is not a significant difference between participants' value perspectives in terms of their gender and grade level. On the other hand, a meaningful difference was found in “universalism sub-dimension” according to mutual effect between gender and grade level in second and third grade students. Another important difference is seen in “stimulation sub- dimension” in terms of settlement of the more experienced. When socioeconomic and settlement of the more experienced taken together as mutual effect, a significant difference is was found in power and stimulation sub-dimensions among participants who attend in second and third grades.