

Globalizing Teacher Education in Pakistan: Its Impact on Program Implementation

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Abstract. *Globalization* has affected the political systems, economies, cultures, and social structures around the world. Two significant effects include *decentralization* and *liberalization/privatization* of systems, including education. In Pakistan, these changes resulted in a rapid growth of *market approaches* in education, including the *market-model off-campus* teacher education programs, which have affected the quality and implementation of teacher education programs – the focus of this study. This study draws upon empirical data published in the government reports, and surveys and interviews conducted in three public institutions of teacher education in the southern region of Pakistan. The analysis revealed five major findings of this research, which include: 1) the out-of-proportion growth of market-model programs in the last decade; 2) the shift in the focus of output from quality preparedness to the quantity of graduates; 3) the unusual imbalance between enrollment in teacher education programs and the number of graduates; 4) the overall lower indicators of program activities (implementation), and lowest indicators for market-model programs, 5) and the negative impact of growth in the market model programs on the overall quality of teacher education in the region. Further *re-evaluation of policies* and more research in this area is recommended.