

THE ROLE OF EXTROVERT AND INTROVERT PERSONALITY IN SECOND LANGUAGE ACQUISITION

Fatma Hsain Ali Suliman

Misurata University, Faculty of Arts English Department, Libya, fatema.sliman.49@gmail.com

ABSTRACT

Personality plays an important role in acquiring a second language. For second language learners to make maximum progress with their own learning styles, their individual differences must be recognized and attended to. Personality is considered to be a pattern of unique characteristics that give a person's behavior a kind of consistency and individuality. Therefore, the enclosed study, which is entitled "The Role of Extrovert and Introvert Personality in Second language Acquisition", tends to shed light on the relationship between learners' personalities and second language acquisition process. In other words, it aims at drawing attention to how individual differences of students as being extroverts or introverts could affect the language acquisition process. As a literature review, this paper discusses the results of some studies concerning this issue as well as the point views of researchers and scholars who have focused on the effect of extrovert and introvert personality on acquiring a second language. To accomplish the goals of this study, which is divided into 5 chapters including introduction, review of related literature, research method and design, results and discussions and conclusions and recommendations, 20 students of English Department, Faculty of Arts, Misurata University ,Libya were handed out a questionnaire to figure out the effect of their personalities on the learning process. Finally, to be surer about the role of personality in a second language acquisition process, the same students who were given the questionnaire were observed in their ESL classes.