

PARENTAL ENCOURAGEMENT IN SCHOOLING OF PAKISTANI CHILDREN AND ITS IMPACT ON THEIR ACHIEVEMENT AT ELEMENTARY LEVEL

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Abstract

The role that parents play in the academic achievement of their children has long been considered very significant. Parental Involvement is a strategic key to both traditional and contemporary way of 'face-to-face' schooling, including public /private schools and home schooling. Present research is destined to find out whether this connection happens in Pakistani schools, the study examined the impact of Parental Involvement on academic achievement among elementary school children in district Lahore. In this study quantitative research approach is used. The sample consisted of 1000 parents of 1000 class 8th children enrolled in public and private school systems in District Lahore. A survey was conducted by Parental Involvement Project Questionnaire. For achievement score Punjab Examination Commission's results of class 8th were collected. Independent samples t -test and Regression applied to test the null hypotheses. The results of the study indicated the high involvement of parents in their children's education irrespective of school type. The result showed there was significant difference in the impact of Parental Encouragement on the achievements of children at elementary level i.e. there was less impact of Parental Encouragement on the achievements of boys as compare to the impact of Parental Encouragement on the achievements of girls at elementary level.

Keywords: Parental Involvement, Parental Encouragement, Achievement, Punjab Examination Commission, Parental Involvement Project Questionnaire