

**SOME PERSONAL ATTRIBUTES  
OF SECONDARY SCHOOL TEACHERS THAT PREDICT THEIR  
AWARENESS OF ENVIRONMENTAL ISSUES  
AND RISK PREVENTION PRACTICES**

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**Abstract**

The study investigated some of the personal attributes of secondary school teachers that predicted their awareness of environmental issues and environmental risk prevention practices in Enugu state. The population of the study was 2187 teachers. The sample used for the study was 589 teachers that teach geography, biology, chemistry, agricultural science and physics. Copies of a validated questionnaire were used for data collection and the data generated were analysed using multiple regression. The findings of the study were that years of teaching experience significantly predicted teachers' awareness of environmental problems while highest educational qualification, gender and location of school did not. Years of teaching experience and school location significantly predicted teachers' awareness of environmental risk prevention practice while educational qualification and gender did not. Serving teachers should be motivated by their employers to remain in the teaching profession. Teachers should acquaint themselves with the practices adopted in each locality for the prevention of environmental problem.

**Keywords:** Environmental awareness, Environmental risk prevention and Personal Attributes