

THE EFFECT OF BLOGGING ON DESCRIPTIVE PARAGRAPH WRITING SKILL OF THE INTERMEDIATE IRANIAN EFL LEARNERS

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Abstract

This research was carried out to find out whether using weblog is effective on Iranian EFL learners' descriptive paragraph. To do so, two samples of students were selected as the control and the experimental group. To check their homogeneity, a PET test (writing section) was administered as pretest. Using paired Samples T- test, it was proven that students of both groups were at the same level of proficiency. After that, the traditional method of teaching writing was used for the control group and using weblog for the experimental group. The students of the experimental group used weblog for their writing homework assignments while students of the control group used papers. When 2 months of instruction ended, another test (writing section), as the posttest, was given to the students of both groups to assess their writing proficiency. Using paired Samples T-test, it was shown that using weblog was more effective than the traditional method of teaching writing on the descriptive paragraph of the Iranian EFL learners.

Keywords: weblog, descriptive paragraph, intermediate.