

INSPIRING PASSION FOR ARABIC POEMS AMONG NON-NATIVE SPEAKERS OF ARABIC IN MALAYSIA

Rahmah Ahmad Osman¹

¹Assoc. Prof. Dr. International Islamic University Malaysia, rahmahao@iium.edu.my

Abstract

The method of teaching literature at a secondary or tertiary level has always been a matter of interest and a topic of discussion in many countries. However, not until recently has the role and importance of literature in the English and Arabic as the first or second level classrooms been given emphasis. This study examines how Arabic poems and proverbs can be used as effective methods in the teaching and learning of Arabic to non-native speakers in Malaysia. It proposes that new and more innovative and effective methods should be introduced to replace the current conventional methods of teaching Arabic. The teaching of literature; i.e., Arabic poems and proverbs requires a passion for literature itself. When the passion for literature has been instilled, language learners will enjoy their literature courses, and find them to be easier than before they had this awareness. As a result of the learners' advancement and acquired appreciation, they are able to access the vast linguistic treasures Arabic literature has to offer and therefore, simultaneously improve their competence in Arabic.

Keywords: Inspiring. Passion. Arabic Poems. Non-Native Speakers. Malaysia.