

# SCHOOLS AND THE DISABILITY: A CASE OF INDONESIAN CHILDREN

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## Abstract

Fulfilling basic right of children on education is an important for future life of young generation. This is not only directed to normal children, more importantly to disadvantage children with due to physical limitations. The 2009 Socioeconomic Survey (Susenas) Data of Indonesia is available to see concerning the characteristics of children with disabilities. Some possible factors are associated with their probability attending schools at basic education level. In general, the index of children with disabilities (ICDs) in Indonesia ranges between 5/000 to 9/000 children. Children who are living in small islands are relatively high in ICDs. No gender discrimination in schools is found. When geographical and level of economic of household is used to predicts, this study observed no difference in school participation at ages of 7-12, but children's probability from higher economic status were 1,45 times greater compared to those from lower economic status of parents.

**Keywords:** Characteristics of disability, school enrolment, inclusive education

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